

# Fairfield Primary School Home-School Agreement

## 1. School Vision

### Mission Statement

Our welcoming and caring school community is a safe, healthy, happy and secure setting; characterised by our resolve to create a stimulating and challenging high quality learning environment which promotes respect and tolerance in order for all members to fulfil high expectations.

### Vision

It is our intention to:

- Build positive partnerships with parents, carers and the local and wider community
- Provide a curriculum which reflects our high expectations for all pupils and to which pupils are the driver of learning
- Lay firm foundations for life-long learning through high quality teaching and building learning power in our pupils
- Foster independent thinkers who are aware of the life of our planet and their responsibility for its long term sustainability
- Provide opportunities for learning to be enhanced both indoors and outdoors and through meaningful and relevant application of computing and technological skills for the future
- Offer a range of opportunities for pupils to develop a healthy body and mind, taking responsibility for their own wellbeing and that of others
- Demonstrate respect, tolerance and understanding whilst also celebrating diversity

## 2. School Ethos

Fairfield Primary School is fully committed to every child receiving the very best education and to ensuring that all pupils reach their full potential. In order to achieve this, teachers aim to deliver outstanding lessons and the school rightly has high expectations of its children. We expect all members of the school community to behave well, work hard, achieve high standards appropriate to their learning abilities, show respect for one another and to ensure that Fairfield Primary School is a positive and safe place to be.

For the school to achieve a positive ethos it is essential that all members of the school community work well alongside each other and develop positive working relationships (this includes all staff and other adults working in the school, children and parents/carers). Having a positive ethos helps to ensure good behaviour from children in school. Young people learn by example and as such, having high standards of expectations from all parties involved in their education will create adults with similarly high standards.

## 3. Introduction

This Home-School Agreement has been developed through school self-evaluation activities and consultation with staff, parents and governors and reflects key policies within the school. The Agreement is designed to support all members of the school community and to be clear about and fulfil their role in ensuring each child can be 'the best they can'. It is assumed that all members of the school community agree with this document in its entirety, and will, if an issue arises conform fully to its expectations. Where this is not the case, parents/guardians must communicate this to the school, in writing, stating precisely the concern they have and stating their reason for not supporting the contents of this Agreement fully.

## 4. Behaviour

The commitment of staff, children and parents is vital in order to develop a positive whole school ethos which is built on a shared commitment to displaying courtesy, care, kindness and consideration at all times to all

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people within the school and wider community. The expectations of staff, children and parents/carers are outlined below. Further information on the behaviour standards expected from all members of the school community may be found in our Whole School Behaviour Policy, and codes of conduct which are available on request or may be viewed on the school website.

### 4.1 What Children Can Expect from School

Children can expect staff and other adults working in the school to:

- treat them fairly with care, courtesy and kindness
- use a range of non-verbal and verbal cues to encourage good behaviour and limit inappropriate behaviour;
- be approachable and listen to them at appropriate times;
- always take seriously any complaints of bullying or inappropriate behaviour witnessed or reported to them;
- set high expectations, clear boundaries and regularly agree classroom and behaviour expectations;
- use rewards and, where necessary, sanctions consistently;
- model the behaviours they wish to see.

### 4.2 What School Expects from Children

School expects children to:

- wear our school uniform
- follow instructions given by staff and other adults without arguing;
- put up their hand to indicate that they wish to speak;
- use appropriate language;
- follow classroom rules and procedures and not disrupt the learning of other children;
- tell the truth and learn from their mistakes;
- care for the classroom and resources, respecting others' property;
- lead by example creating a good role model for our very young children in the school;
- accept responsibility for their behaviour;
- consider the needs of all the other people in the classroom;
- use ICT in accordance with school procedures and our e-safety policy;
- report to a teacher or other adult any bullying behaviour by others including bullying with the use of technology (cyber bullying);
- behave appropriately when outside school;
- engage in their homework activities;
- be ambassadors for the school.

### 4.3 What School Expects from Parents/Carers

School expects parents/carers to:

- Support their child/ren with homework tasks and ensure that they are returned to school at the agreed times;
- Ensure children respect the school property;
- treat staff and other adults in the school with respect;
- treat other parents, children and visitors to the school with respect;
- behave responsibly whilst on school premises;
- ensure that their child arrives at school on time;
- ensure that their child is dressed appropriately, in school uniform with any necessary equipment, and has their full P.E. kit in school when required;
- ensure that their child attends school regularly and contacts the school in the event of an absence or lateness;
- encourage their child to have high standards of behaviour in and out of school;
- support the actions of the school if the school has to use reasonable sanctions to address their child's behaviour;
- work with school staff to help their child accept responsibility for their behaviour and actions;
- inform the school of any concerns or problems that may affect the child's work or behaviour;
- support the school in its use of rewards and sanctions;
- take some responsibility for the behaviour of their child;
- discuss any issues of concern with the class teacher or Head teacher in a calm and non-aggressive or threatening manner;

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- share any concern about the way that their child has been treated, in a courteous and discrete manner (i.e. discussing the disagreement with the teacher out of earshot of the child) in the first instance with the class teacher;
- report any incidents of bullying including cyber bullying as soon as they are discovered so that the issue can be dealt with promptly by school staff;
- refrain from smoking on the school premises or around entrances/exits,
- refrain from using foul language in earshot of any young person at any time in or around the school premises
- refrain from bringing dogs onto the school premises (regardless of their size or temperament) or stand with them close to the entrance gate at busy times before and after school.
- consider the implications of posting inappropriate or defamatory details on Social Network sites and the detrimental effect inappropriate comments can have on individuals and the school as a whole;
- comply with any sanctions which may be imposed as a result of non-compliance with this home-school agreement

### 4.4 What Parents/Carers Can Expect from Staff and other adults in the School

Parents/Carers can expect staff and other adults working in the school to:

- treat them with respect;
- set high standards of work and behaviour for all children in their care;
- Provide feedback on learning and homework tasks;
- deal promptly with any incidents of bullying regardless of whether their child is seen as either the bully or the victim;
- impose sanctions consistently in accordance with the Whole School Behaviour Policy and the school system;
- promote positive behaviour and consistently reward such behaviour in accordance with the Whole School behaviour Policy and the school system;
- promote positive behaviour beyond the school gates and impose sanctions for inappropriate behaviour which reflects negatively on the school and its values;
- discuss their child's actions with them, give a warning and ensure that their child understands expected sanctions should they continue to misbehave.;
- let them know if there are any concerns about a child's work, attendance or behaviour;

## 5. Learning

Learning is the core purpose of the school. It is the aim of all members of staff and other adults to ensure the highest standards of progress and attainment are reached with each and every child. In order to achieve this, a strong link needs to be maintained between home and school and each child must be motivated towards learning

### 5.1 What Pupils can expect from School

Pupils can expect school staff and other adults working in the school to:

- encourage a sense of belonging throughout the school community;
- arrive at lessons on time;
- have a well organised room;
- plan thoroughly for the long, medium and short term and deliver good to outstanding lessons which engage and motivate them to achieve;
- allocate sufficient time for each task;
- pace lessons appropriately taking into account the individual needs of each pupil;
- provide every child with equal access to the curriculum;
- set tasks according to the child's needs, abilities and interests, where appropriate;
- be enthusiastic and develop positive working relationships with children and their peers in their classes;
- celebrate the success of pupils in lessons, after school activities and assemblies;
- encourage all children to contribute to the work in hand;
- set and review individual targets and communicate these to the parents
- communicate both successes and concerns with parents;
- use assessment information to support children in their future learning;
- display their work;

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- mark or give feedback on work as soon as possible;
- set homework appropriate for the age and abilities of each child;
- eliminate or control hazards which may cause them harm;

### 5.2 What School Expects from children

School expects children to:

- enter the classrooms and move around the school buildings quietly;
- listen attentively to the teacher
- listen to others' ideas and work co-operatively;
- value other individuals and their contributions to lessons;
- complete homework or other activities as requested;

### 5.3 What School Expects from Parents/Carers

School expects parents/carers to:

- encourage their child to achieve their very best in school;
- encourage children to approach learning in school in an enthusiastic and motivated way;
- ensure children have the correct equipment for school at all times;
- help their child complete, and return homework on or before the deadline;
- read to and with their child on a very regular basis, especially in the early years and key stage 1;
- support the child's homework and other home-based learning activities;
- share any issues about completing homework with the class teacher as soon as practicable;
- attend all meetings relevant to their child's education. Where this is not possible, to make suitable alternative arrangements with the school to keep up-to-date with their child's progress;
- read and respond to annual school reports and the annual questionnaire to parents.

### 5.4 What Parents/Carers Can Expect from Staff and other adults in the School

Parents/Carers can expect staff and other adults working in the school to:

- provide a balanced curriculum in order to meet the needs of each child;
- encourage their child to do their best at all times;
- keep them informed about general school matters, and their child's individual progress;

## 6. Attendance

It is a statutory obligation for all children to receive a full-time education. It is essential that all parents with children at Fairfield Primary School ensure that their children receive a full-time education, keeping them away from school only for significant medical reasons or exceptional circumstances.

### 6.1 What Pupils and Parents/Carers can expect from School

School staff and other adults working in the school will:

- work closely with parents to resolve issues that prevent pupils attending school on time or regularly;
- work closely with the Local Authority and others to ensure that each pupil receives their entitlement to full-time education;
- release all pupils from the classrooms by 3.15pm (EYFS & KS1) and 3.20pm (KS2) every day.

### 6.2 What School Expects from Parents/Carers

School expects parents/carers to:

- accept their responsibility to ensure that their child attends school on time between 8.50am and 9.00am every day – arrival between 9.10am and 9.30am will be marked late;
- be ready to collect their child at 3.15pm and 3.20pm;
- notify the school if they will be late collecting their child from school, giving an approximate time of arrival;
- notify the school if a different person is picking up their child at the end of the school day;
- notify the school by letter or telephone by 10.00 a.m. if their child is not attending school on that day, giving the reason for absence;
- keep their child at home for at least 48 hours after the last episode of sickness/diarrhoea;
- arrange holidays during school holidays unless there is a genuine exceptional reason;

## 7. Communication

Good and effective communication between home and school is paramount in ensuring each child receives an effective education. Fairfield Primary School prides itself on being open, friendly and welcoming, whilst consistently sharing information with parents/carers on issues concerning their child. Whenever there is a concern either from the school or home, this should be shared at the earliest opportunity, which ensures that members of the school community can be effective in supporting each child's individual needs and education.

### 7.1 School will provide parents with:

- a dedicated website which contains accurate information linked to areas of school life  
[www.fairfieldprimary.co.uk](http://www.fairfieldprimary.co.uk)
- a School Newsletter with appropriate information (dates, events and activities). Also available on the school website.
- a class newsletter/information sheet sharing key information relating to learning topics and homework expectations for the term;
- regular letters that share accurate information in a timely manner. Parents are requested to share one or more email addresses in which they would like to receive any 'mail shot';
- 2 formal parent/teacher meetings per year to discuss their child's progress with their child's class teacher;
- 1 annual written report in the summer term.
- a prompt response to any written concern i.e. within two working days. In the first instance, this may be a holding response until such time as a more comprehensive response can be formulated;
- a time to meet the appropriate member of staff;
- a formal opportunity to comment on the quality of service your children and you receive. Parents also receive a detailed breakdown of the final outcome of the annual parent questionnaire via the school website;

### 7.2 Parents/carers will:

- contact the school immediately when a concern arises, preferably in writing e.g. e-mail. The school e-mail address is: [admin@fairfieldprimary.co.uk](mailto:admin@fairfieldprimary.co.uk)
- contact the school after a child's absence to collect any correspondence which might have been missed;
- read all appropriate correspondence carefully and take action where necessary e.g. booking performance tickets, parent teacher meetings, making payments for visits etc.;
- complete the Annual Parent Feedback Form;
- attend all meetings relevant to their child's education.

### 7.3 Jewellery

Fairfield Primary School has a no jewellery policy as part of our PE and Outdoor Learning Policies.

- pupils may wear watches.
- Parents who wish their child to wear jewellery in keeping with their religion/ethnicity should contact the school direct to discuss the individual requirements.
- Earrings and watches must be removed for PE/games lessons.
- Do not allow your child to have pierced ears if they are unable to take them out and put them in easily
- Only have your child's ears pierced at the beginning of the summer holidays so they do not miss any PE lessons.

Head Teacher's Signature:

Date:

Parent Signature:

Date:

Pupil Signature (where appropriate):

Date: