



# FAIRFIELD PRIMARY SCHOOL

PERSON SPECIFICATION  
KEY STAGE 2 CLASSROOM TEACHER (Year 6)



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Professional Qualifications</b>	<p>Qualified Teacher Status (QTS) Primary trained.</p> <p>Evidence of willingness to maintain and extend professional knowledge through continued professional development.</p> <p>Awareness of, and recent training in, safeguarding/health and safety issues.</p>	<p>Evidence of having undertaken some recent and relevant training.</p>
<b>Employment Experience</b>	<p>Experience of working in KS2.</p> <p>Willingness to play a full and active role in school life.</p> <p>Understanding of the end of year standards at Year 6.</p> <p>Good understanding of the Statutory Assessment process.</p> <p>Thorough understanding of the importance of assessment in learning.</p> <p>Clear understanding of high quality feedback in raising attainment.</p> <p>Ability to input data into a tracking system and interpret it to set challenging targets for pupils.</p> <p>Passion for taking learning outdoors.</p>	<p>Experience of teaching Year 6.</p> <p>Experience of administering SATs in Year 6.</p> <p>Experience of enhancing learning experiences by taking learning outside the classroom.</p> <p>Experience of, or aspiration for Middle Leadership.</p> <p>Experience of leading a subject across a school.</p> <p>Experience of using evidence-based research to improve teaching and learning.</p>
<b>Professional Skills</b>	<p>Have high expectations of pupils to ensure they achieve their full potential.</p> <p>Able to plan as a team member actively contributing to the delivery of an exciting curriculum, including inclusion of pupil interest.</p> <p>Understand the principles of assessment for learning.</p> <p>Competent in the use of ICT at a personal and classroom level.</p> <p>Able to promote and exploit opportunities for cross curricular learning.</p> <p>Able to establish a purposeful, bright and vibrant learning environment where children find that learning is fun!</p>	<p>An understanding of how to make use of 'learning walls'.</p> <p>Understanding and commitment to a coaching approach as a means of developing professional practice of self and others.</p>

<b>Governors, Parents and the Community</b>	<p>Able to deliver high quality face to face reporting to parents/guardians.</p> <p>Experience of effective reporting to parents in written forms.</p> <p>Be seen as an advocate for the school, communicating well with parents and the wider community.</p> <p>Experience in engaging effectively with stakeholders.</p>	<p>Able to make innovative use of the community and local resources to take learning outside the classroom or enhance learning in school.</p>
<b>Personal Skills</b>	<p>Flexible, open and positive in approach.</p> <p>Highly motivated and enthusiastic.</p> <p>Relish working as a full team member.</p> <p>Excellent time management and ability to meet deadlines</p> <p>Excellent record of attendance and punctuality.</p> <p>Good sense of humour.</p>	<p>Resilient and open to new ideas.</p>