

Year 2 Curriculum Overview 2019/20						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Important people in History – Rosa Parks and Nelson Mandela KLP: - about discrimination - that we treat people respectfully despite differences - who Rosa Parks is and about her life - who Nelson Mandela is and about his life - Timelines - links to British Values	Significant people from history KLP: - what life was like during 1953 including; fashion, industry, toys artefacts and transport	Significant people from history KLP: - the structure of the monarchy - the life and reign of Queen Elizabeth - the role of the royal family - the events of the Queen's Coronation	Local History Changes beyond living memory KLP: - what life was like in the Georgian period including; food, housing, schooling, clothes and transport - the differences between life in the Georgian period and the modern day - the role of an all work maid - the life and work of William Wordsworth	
Geography	Seasons - Autumn focus KLP: - the 4 seasons - the food and crops harvested - animals migrate and hibernate - celebrations in Autumn - Changes in the environment - why leaves fall off trees	The World – Continent and Ocean focus KLP: - the 7 Continents - 5 Oceans - locations on a map - where England is - difference between a continent and a country		London KLP: - capital cities - effects of pollution on our environment		Local Investigation KLP: - differences between the Lake District and the Mediterranean - countries in the Mediterranean and the climate - tourist attractions in our local town - historical sites in our local town - how to compare two locations - lakes and mountains in the Lake District
Science	Living things and habitats KLP: - 7 life processes MRS GREEN - what is living, non-living and never lived - what animals need to survive - animals and their habitats	Living things and habitats KLP: - animals and their habitats - animal food chains - herbivore, omnivore, carnivore and the differences - animal food chains including predators and their prey - how animals adapt to survive (hibernation etc.) - identify and name a variety of plants and animals in their habitats, including microhabitats - how to set up a simple investigation to monitor animal survival within a microhabitat	Materials KLP: - what materials our school is made of - different materials and their uses - comparing the suitability of everyday materials - sorting the properties of materials - recycling	Materials KLP: - how the shape of everyday objects can be changed - how to record our findings - how to make a prediction and draw a conclusion to an investigation - a suitable method for an effective investigation - independent and dependent variables	Plants KLP: - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy - observation and recording the growth of a variety of plants through a comparative test	Animals Including Humans KLP: - that animals, including humans, have offspring which grow into adults - the basic needs of animals, including humans, for survival (water, food and air) - the importance for humans of exercise, eating the right amounts of different types of food, and hygiene - the basic needs of animals for survival, as well as the importance of exercise and nutrition for animals
R.E.	Our actions/Buddhism KLP:	Importance of light in religion KLP: - Hindu festival of Diwali	Knowledge of Jesus and Christianity KLP:	Islam including what it means to be a Muslim KLP:	Islam including what it means to be a Muslim KLP:	Reflection: different religions KLP:

	<ul style="list-style-type: none"> - how our actions affect others - qualities of a good person - what is important to ourselves and others - who influences our behaviour - principles of Buddhism - who Buddah is - Story of Prince Siddhartha 	<ul style="list-style-type: none"> - what a Diwali light represents - meaning of Advent Wreath (Christian) - the Christian tradition of Christingle 	<ul style="list-style-type: none"> - the importance of Jesus to Christians -Key Stages in Jesus' life - what a hero is and what it means to us - Christians relationship with God - how followers of a religion try to help others 	<ul style="list-style-type: none"> - that muslims name for God is 'Allah' - the holy book of Islam is the Qur'an' - that the Qur'an is treated with respect and understand why - the Qur'an contains some rules for living followed by Muslims 	<ul style="list-style-type: none"> - Muslims worship in a mosque (share about Salah and Wudu) - what is important to Muslims in their everyday life 	<ul style="list-style-type: none"> - the need to reflect on learning and review our understanding of different religions - how and why people from different religions can help each other - stories believed by religions are inspirational for believers
Art	<p>Autumn colours</p> <p>KLP:</p> <ul style="list-style-type: none"> - layering materials (leaves/sand) - mixing primary colours - application of water colour 	<p>Sketching and portraits</p> <p>KLP:</p> <ul style="list-style-type: none"> - features of a portrait - proportionality - use of colour and shading - the colours and meaning of an advent wreath 	<p>Topic Specific- Images beyond living memory</p> <p>KLP:</p> <ul style="list-style-type: none"> - how to experiment with tones using pencils, chalk or charcoal. - representing things observed, remembered or imagines using colour/tools - simple watercolour skills 	<p>Materials</p> <p>KLP:</p> <ul style="list-style-type: none"> - how to make textured collages from a variety of media by folding, crumpling and tearing. - techniques to join fabrics and apply decorations such as a running or over stitch 	<p>Acrimbundo</p> <p>KLP:</p> <ul style="list-style-type: none"> - understand how to experiment with basic tools on rigid and flexible materials - particular techniques to create a chosen product and develop some care and control over materials and their use 	<p>Mapping and changes to the town.</p> <p>KLP:</p> <ul style="list-style-type: none"> - paintings of famous buildings - that different artistic works are made be craftspeople from different cultures and times
Music	<p>Songs</p> <p>KLP:</p> <ul style="list-style-type: none"> - following and repeating lyrics -performing new songs in a group - the basic principles of tunes, rhyme and rhythm - how to use his/her voice expressively & creatively by singing songs & speaking chants & rhymes with growing confidence 	<p>Performance and production</p> <p>KLP:</p> <ul style="list-style-type: none"> - Christmas Songs - how to effectively practise, rehearse & present performances to audiences with a growing awareness of the people watching - that structure describes how different sections of music are ordered 	<p>Live Music</p> <p>KLP:</p> <ul style="list-style-type: none"> - the correct musical language to describe a piece of music. - that the rhythm is a mixture of long & short sounds that happen over the pulse. - listen with concentration and understanding to a range of high-quality live and recorded music 	<p>Music throughout History</p> <p>KLP:</p> <ul style="list-style-type: none"> - and develop the history & context of music. - a range of high quality music. - how to choose, organise & combine musical patterns -recognise & explore different musical styles 	<p>Recorder</p> <p>KLP:</p> <ul style="list-style-type: none"> - how to read music - following and repeating a pattern - how to instruments using the correct techniques with respect - the pulse & internalise it when listening to a piece of music 	<p>Local Musician</p> <p>KLP:</p> <ul style="list-style-type: none"> - listen and respond to local musicians in Cockermonth and the surrounding area - how to perform ensemble using a variety of instruments & play different parts where appropriate. - experimentation with, create, select & combine sounds using the inter-related dimensions of music.
D & T	<p>Rainmakers</p> <p>KLP:</p> <ul style="list-style-type: none"> - what a rainmaker is (Lila story) -use of suitable materials for an instrument - design of an instrument - transferring a design to the finished product 	<p>Festival of light</p> <p>KLP:</p> <ul style="list-style-type: none"> - appropriate colour and decoration for a Diwali light - how to design and make a Diwali light - how to design and make a Christingle - joining and using a variety of equipment to make a product against a design criteria 	<p>Building a house</p> <p>KLP:</p> <ul style="list-style-type: none"> - purposeful, functional, appealing products based on design criteria - generating, developing, modelling and communicating ideas through talking, drawing, templates, mock-ups and ICT - different techniques for stiffening a variety of materials and explore different methods of enabling structures to remain stable 	<p>Queen's Carriage</p> <p>KLP:</p> <ul style="list-style-type: none"> - selecting appropriate tools, equipment, techniques and materials from a wide range - how to use and explore mechanisms eg. levers, sliders, wheels and axels in a product - Choose appropriate tools, equipment, techniques and materials from a wide range 	<p>Board Games</p> <p>KLP:</p> <ul style="list-style-type: none"> - how to measure, mark out, cut and shape materials using a range of tools - evaluation and assessing existing products and those that he/she has made using some design criteria 	<p>Healthy Eating</p> <p>KLP:</p> <ul style="list-style-type: none"> - what he/she eats at home and begin to discuss what healthy foods are - where some food comes from and give examples of food that is grown - how to use simple tools with help to prepare food safely. Understand the need for a variety of food in a diet - that all food has to be farmed, grown or caught

						- how to use a wider range of cookery techniques to prepare food safely
ICT	Introduction to Computing KLP: - use of ICT room - how to log in on a computer - how to shut down a computer - internet safety	Programming KLP: - plan out and enter a sequence of commands - a sequence of instructions - correct errors in programs (debug) - explain what a program is - predict the outcome of a program	We are game testers – Debugging games KLP: - what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - and use logical reasoning to predict the behaviour of simple programs - how to recognise common uses of information technology beyond school - how to use technology safely and respectfully, keeping personal information private	We are researchers – researching a topic KLP: - how to use technology purposefully to create, organise, store, manipulate and retrieve digital content - how to recognise common uses of information technology beyond school -how to use technology safely and respectfully, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	We are zoologists – Online research and digital photographs KLP: - how to use technology purposefully to create, organise, store, manipulate and retrieve digital content - how to recognise common uses of information technology beyond school - how to use technology safely and respectfully, keeping personal information private	E-safety KLP: - identifying what it means to be online and how things we see online can affect our feelings - identifying adults who can help
English	Power of Reading text - Lila and the Secret of Rain KLP: -story mapping -story predictions -recite story using actions and key vocab -Adjectives -time conjunctions -conjunctions (and, so, but, because) -drafting and editing -write a story in a familiar setting	Power of Reading text – The Princess and the White Bear King Information. KLP: -story mapping and performing a sequence -setting descriptions (Halloween and links to text) -first person and third person -character descriptions -effective use of commas -structure and production of an acrostic poem -consistent use of capital letters and full stops	Power of Reading text - Traction man KLP: - subordination (using when, if, that, or because) and co-ordination (using or, and, or but) - the present and past tenses correctly and consistently including the progressive form - correct use of speech marks - alternative verbs for 'said' -how to write a set of instructions - correct use of imperative verbs.	Power of Reading text – 10 things I can do to help my world KLP: - sentences with different forms: statement, question, exclamation, command - expanded noun phrases to describe and specify -apostrophes for possession -apostrophes for contraction -use of paragraphs -how to write a recount based on the Queen's Coronation -how to use similes effectively	Power of Reading text –Man on the Moon KLP: -features of newspaper articles -organisational features including; heading, sub-headings and paragraphs -suffixes -the features of chronological report - how to write a diary in role (Topic link)	Power of Reading Text –A Necklace of Raindrops KLP: -features of a classic story -how to sequence a descriptive story with a problem and resolution - organisational features to produce an information booklet based on our local area -persuasive vocabulary -how to use a dictionary and thesaurus
Mathematics	Number, Place Value and addition KLP: -place value (Tens/Units) -addition on number line -number sequences (to 100 < >) -shape and colour sequences	Addition/Subtraction, Measure, Division KLP: -addition & subtraction facts -number families (+ and -) -missing number problems -check calculations -money and money calculations -division (sharing equally)	Division, Geometry, Measurement KLP: -Division (grouping) -Addition (repeated and column) -Multiplication (array, 2, 3, 5, 10) 2D/3D shapes -Time (O Clock, half past, ¼ to and past	Measure, Geometry, Measurement and Number KLP: -Time (1/4 to past, nearest 5 minutes) -Subtraction (column) -Fractions (1/2, ¼, ¾ - shapes and number) -Measure (Weight g/kg, scales (ml, l,) length cm, m, km) -Arithmetic	Measurement and Number KLP: -Measure (cm/m) -Addition -Arithmetic -Time (1/4 to, past, 5 mins and word problems) -Position and movement	Add, Sub, Div, Mult, Measurement and Statistics KLP: -Word problems using (+, -, x, /) -Money – Coins value -Addition (Value of added coins) -Subtraction (change from an amount) -Angles -Statistics (tally, bar, pictogram) -Number lines and patterns

						-Symmetry
P.E.	Cricket KLP: -selecting cricket equipment -how to hold the bat -how to ball -how to strike -targets and aiming	Gymnastics – Body Awareness KLP: -safe preparation of gymnastics equipment -travelling with change of speed and direction - the correct positioning for teddy bear and pencil rolls -how to perform movement sequences -how to develop awareness through varying body balances	Dance KLP: -star and arch shapes -folk dance actions. -how to demonstrate happy and energetic dynamics -how to use the space to create different formations -sequencing a routine -perform individually, as part of a group and with a partner	Sending and receiving KLP: -kicking accurately towards a target - travelling whilst moving a ball with your feet/apparatus - knowledge of stronger and weaker sides of the body -dribbling around various cones and objects - kicking the ball confidently with the inside of your foot -how to send a ball to a team member -scoring	Athletics KLP: -running in a coordinated & fluent way over obstacles -gain an awareness of distance & weight. -how to throw a range of different throwing implement -develop an awareness of distance & height	Net games KLP: -aiming, striking & following through towards a target -hitting an object with varying power using a racket -hitting a ball or object towards a partner -exploring a tennis racket and ball -a 'forearm' or 'bump' pass -effective pairing in sports
Curriculum Enrichment Activities	Grand Day Out	Christmas Production	UDance	Bassenfell Residential Trip	Wordsworth House Sainsbury's Visit Grand Day Out	

