



Fairfield Primary School **Homework Policy**

1. Introduction

1.1 This homework policy has been developed to ensure a consistent whole school approach to homework which reinforces skills and understanding and builds upon learning in the classroom.

1.2 We value the support of parents and carers; believing that the success of this policy will be based on the strong partnership between home and school and be reflected in our Home School Agreement.

1.3 We recognise that all pupils require leisure time and that many parents arrange a wide range of extra-curricular activities both after school and at the weekends to enhance their children's learning and life experiences. Our policy aims to extend and consolidate the learning which is planned in school while still allowing children to enjoy their recreation time.

1.4 We see the purpose of homework as:

- Consolidating and building upon learning in the classroom;
- Involving parents in the education of their children;
- Fostering a partnership between school and home;

2. Aims

We aim to:

- Ensure that parents are clear about the expectations for their child;
- Ensure a consistent approach throughout the school;
- Use homework as a tool to support our continued efforts in raising standards of attainment;
- Practise or consolidate basic skills and knowledge, especially in Mathematics and English;
- Encourage our pupils to develop the responsibility, confidence and self-discipline needed to study independently in the future.

3. Timetable for homework across the school

3.1 Head teachers in England are now given greater discretion over how much homework is set for pupils. Based upon the guidance of the present government the following timetable of homework for pupils has been devised.

Year Group	Homework Tasks Literacy	Homework Tasks Numeracy
Early Years 1	✓ Talk activity	
Early Years 2 (Introduced gradually following induction in first half term).	<ul style="list-style-type: none"> ✓ Reading book (Friday) 1x per week, extending to 2 x per week as children progress. ✓ Phonics activities every week (flash cards - tricky words, phonemes) plus handwriting linked to phonics 	✓ Talk activity/Maths activity. Alternating Fridays.
Year 1	<ul style="list-style-type: none"> ✓ Library and reading book Thursday, returned Wednesday. ✓ High frequency words list Friday, returned Monday. 	✓ Maths activities Friday, returned Monday.
Year 2	<ul style="list-style-type: none"> ✓ Reading book every day, to be returned each day indicating pages read. ✓ Topic/English Tuesday, returned Monday. 	✓ Maths Tuesday returned Monday.
Year 3	<ul style="list-style-type: none"> ✓ Reading book every day, returned daily. ✓ Topic/English Wednesday returned Tuesday. 	<ul style="list-style-type: none"> ✓ Fab 4 daily ✓ Maths sent Wednesday, returned Tuesday.
Year 4	<ul style="list-style-type: none"> ✓ Reading book returned daily ✓ Topic/English Wednesday, returned Monday. 	✓ Fab 4 daily
Year 5	<ul style="list-style-type: none"> ✓ Reading book returned daily ✓ Topic/English Friday, returned Wednesday. ✓ Spelling practice, Friday 	<ul style="list-style-type: none"> ✓ Fab 5 daily ✓ Times Tables once per week, tested Friday.
Year 6	<ul style="list-style-type: none"> ✓ Reading book daily ✓ English/SPaG Friday, returned Wednesday 	✓ Fab 4 Maths (every day)

4. Role of pupils

To achieve success with homework pupils will need to:

- Generally carry out homework activities in consultation with or supervised by adults;

- Ensure that their homework is taken home on the designated day;
- Take a growing responsibility for the return of homework as they move through the school;
- Take good care of the school resources; returning them to school in good condition;

5. Role of parents

To ensure success for pupils parents or family members will need to:

- Enter into the Home School Agreement which supports and links to homework tasks;
- Provide time and an appropriate space for homework tasks;
- Be actively involved in the learning tasks provided;
- Be generous with praise and encouragement during homework tasks;
- Ensure that pupils return/complete homework tasks on time.

6. Role of the Class Teacher

Class teachers will:

- Provide any relevant explanation of homework tasks pupils or to parents in the case of our younger pupils, providing guidance on how parents should assist their child;
- Follow the agreed homework schedule;
- Ensure that homework is set consistently across all year groups;
- Ensure that homework takes account of equal opportunities;
- Ensure homework is purposeful and links directly to the taught curriculum;
- Reward and praise pupils who regularly complete homework tasks to the appropriate standard;
- Mark homework and/or provide feedback to pupils.

7. Role of the Executive Principal and the Local Governing Body

The Executive Principal and Local Governing Body will:

- Check there is compliance with the policy from parents, pupils and staff;
- Inform new parents to the school of the Home School Agreement and Homework Policy so they are clear of its remit.

8. Absence from School

- 8.1** If a pupil is absent from school for an extended period the class teacher will agree with the parent what homework will be provided, how this is to be returned to the school and how feedback will be given.
- 8.2** The school does not provide homework if parents take holidays in term time.

9. Equal Opportunities

9.1 The governors and staff of Fairfield Primary School are committed to providing a full range of opportunities for all pupils, regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

This policy was ratified by the governing body on.....

Signed.....

(Chair of Governors)

Reviewed.....,